



Huron

Centre for
Undergraduate
Research Learning



huronresearch



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Welcome to CURL's annual Spring Conference!

April 10, 2019

The Centre for Undergraduate Research Learning (CURL) aims to transform undergraduate learning through research. We are a network of faculty, staff, students, and community partners working to support undergraduate research learning experiences at Huron.

CURL was established to promote a culture of personalized student mentorship and research collaborations by developing academic skills and financially supporting student driven research initiatives.

Connecting with local and global partners, CURL strengthens a learning community committed to enhancing undergraduate research opportunities both inside and beyond the classroom.

Annually, CURL awards 8 \$1500 Research Fellowships and up to 8 \$500 Travel Bursaries. We also host 2 undergraduate conferences and at least 2 workshops.

To learn more about CURL, please visit
<http://www.huronresearch.ca/curl!>



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KEYNOTE SPEAKER
DR. LYNNE HONEY

Director, Teaching and Learning Services
Associate Professor, Department of Psychology
MacEwan University



That Stupid Survey Changed my Life!

Undergraduate Research as Transformative Experiential Learning

The products of research are often thought of in terms of data, results, tested hypotheses, published papers, or novel applications. We often forget that one of the products of research is the transformation of a student into a researcher. The creation of highly-qualified personnel through development of transferable skills is a key outcome of the research process. As students transform from knowledge-receivers to knowledge-creators, they also tend to transform in other ways. Changes in cognition, self-efficacy, and motivation for specific careers have all been demonstrated as predictable outcomes of engagement in research. These same patterns are evident for other forms of experiential learning, and similar processes of mentorship and engagement are likely facilitators of transformation. In students' stories of transformation, we find evidence of the importance of mentors, and of the opportunity to discover something new.

BIOGRAPHY

I completed my PhD in Experimental Psychology at McMaster, with a focus on social learning: what we learn from interacting with others. This approach has informed my teaching, research, and service in overlapping ways. In my current role, as director for our teaching centre, I facilitate the development of various experiential learning opportunities for students and faculty at MacEwan University. In my previous roles, as a department chair and as the coordinator for our honours programme, I developed strategies and infrastructure to guide and support undergraduate research projects, and revised curriculum to better meet learning objectives associated with research skills and critical thinking. As a teacher and mentor, I provide my students with opportunities to build research skills in the classroom and use research experiences to build skills that open up new academic and career paths. I've been honoured with two teaching awards for my efforts to encourage experiential learning, and to facilitate the development of transferable skills within the context of our undergraduate degrees.

HIS 2204G presents: London and the Spanish Flu

In co-operation with CURL Community partner Neil Orford and Defining Moments Canada, the students in HIS 2204G: Crises and Confederation have researched the impact of the Spanish Flu on London. Eli Feldman, Harjaap Gill, Kaitlyn Kasha, Spenser Maki, Matthew Misener, Samuel Sloan, and Theodore Wohl have created an interpretive panel to accompany Defining Moments Canada's National Spanish Flu exhibit. We invite you to view it in the Great Hall today during the conference and until the 19th!

Great Hall: Presentations

Time	Presentations
9:00AM	Opening Remarks
9:15AM	La santé dans l'Assiette Matthew Chasmar, Halle Johnson, Salena Hunter
9:25AM	Notre éco-class Amy Smith, Elizabeth Ricker, Jessica Giggins
9:35AM	Que disent les œuvres d'art? Avery Parr, Magdalena Robinson, Mihnea Morar
9:45AM	Research Learning through Podcast Production Lauren Mathieson, Emily Murray, Vanessa Ongbanouekeni, Jose Perez, Kaylee Jean Smith, Inam Teja, Wynnne Weini Zhao
10:15AM	Coffee Break
10:30AM	Impressions of History: Reenacting as a Social History Patrick Kinghan
10:45AM	A Study of Visible Minority Candidates in Federal Politics Rohan Noronha
11:00AM	Canadian Bullying Scale Owen Chevalier
11:15AM	Teacher Conceptions and Teaching Methods for Creativity: A Cross-Cultural Comparison Taylor Boyd
11:30AM	The Economic Integration of Refugees in Canada Abdul Abdihalim
11:45AM	Diaspora Storytelling and Identity: Historical Transformation of Palestinian Embroidery Baraa Abuzayed
12:00PM	Lunch and Poster Session
1:15PM	Keynote Presentation That Stupid Survey Changed My Life! Undergraduate Research as Transformative Experiential Learning Dr. Lynne Honey
2:20PM	Coffee Break
2:30PM	Panel Discussion Learning is a Two Way Street: Student and Faculty Experiences in Research Collaborations Abdul Abdihalim and Dr. Mike Kottelenberg; Sean Yauk and Dr. John Vanderheide; Owen Chevalier and Dr. Tara Dumas; Emily Abbott and Dr. Tom Peace; Patrick Kinghan and Dr. Tim Compeau; Brandon Dickson, Dr. Neil Brooks, and Dr. Nina Reid-Maroney
3:30PM	Fellowship Award Presentations
4:00PM	Huron Ideas: A Celebration of Student and Faculty Research

Library Commons: Posters & Displays (12-1:15PM)

Documenting Early Residential Schools

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| 1 | Education at Six Nations of the Grand River:
The Mohawk Institute and New England Company Day Schools
Megan Botten |
| 2 | Shingwauk, Edward Francis Wilson, and the Cult of Personality
Erin Carter |
| 3 | Sunday Mornings at Residential School: The Relationship between
the Mohawk Institute and Her Majesty's Royal Chapel of the Mohawks
Natalie Cross |
| 4 | Mohawk Institute Survivors in the 1891, 1901, and 1911 Census
Andrea Tonkovic |
| 5 | Wilson's Vision: A Cross-Border Comparison of Residential School Policy and Practice
Emily Abbott |
| 6 | E.F Wilson and the Printing Press as Iron Pulpit
Ariana Magliocco |
| 7 | The Art of Propaganda: How 'Before and After' Photographs Were Used as
a Colonizing Tool by North American Residential Schools
Alyssa Kaminski |
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| 8 | Union Effect on Earnings for Canadian Workers
Oladipo Agboola, Mackenzie Carter, Ruonan Ding, David Doerksen |
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| 9 | Does the Number of Criminals in Prison Affect Prison Violence?
Richard Forrester, Yujia Huo, Ruifeng Li, Li Yang |
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| 10 | The Influence of Education on Income
Xiaoxuan Li, Sandra Eva Stefanczuk, Jiazheng Xie |
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| 11 | The Impact of Postsecondary Education on Life Satisfaction
Hemin Yuan, Le Zeng, Liangyu Zhao, Tingyu Zhu |
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| 12 | The Effect of Immigration on Innovation
M. Kerr |
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| 13 | Phantom Images
Hannah Verster |
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| 14 | Digitizing Dawn of Tomorrow
Patrick Kinghan |
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| 15 | Student Health Inside the Mohawk Institute
Holly-Rose Shield-Dandy |
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