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# Psychology

## 2025-26

**Huron University College**

This document is not a substitute for the Western Academic Calendar. In cases of disagreement, the Academic Calendar will prevail.

Parts of this document are modified with permission from Dr. John Mitchell.

## How Degrees are Earned at Huron and Western

Degrees are earned by completing a first-year program, plus one or more modules.

### First Year Program

Students must complete 5.0 courses numbered 1000-1999. Students are encouraged, but not required, to take an essay course in first year. The program must include at least 1.0 course from each of two of the faculties of Arts, Science, and one other faculty. Students must complete this first-year program before registering in any full program of senior courses (i.e., a module). The courses selected within the First Year Program should satisfy any prerequisites needed for senior courses that the student wants to take. Part-time students may take senior courses after taking at least 1.0 first year course but must complete all 5.0 first-year courses within their first 10 courses attempted.

### Types of Degrees

Honours Bachelor Degree (20.0 courses)

Four-Year Degree (20.0 courses)

Three-Year Degree (15.0 courses)

## Modules and Programs in Psychology at Huron

### The Honours Bachelor Degree involving Psychology (20.0 courses)

This degree requires 15.0 courses after completion of a first year program. You can complete the Honors degree in two ways:

- 1) Complete an Honors Specialization module in Psychology
- 2) Complete two Major modules, **one of which must be in Psychology**. Note that the double-major route to an honors degree may not be considered sufficient background in Psychology for admission to a graduate program in Psychology.

**Progression** in the Honours Specialization in Psychology requires a cumulative average of at least 75% on all courses specified by the module with no grade less than 60% on any course specified by the module, and at least 50% on all elective courses. There will be no exceptions to these requirements. When two majors are used to complete an honors degree, progression requires at least a 70% average on the courses that comprise each module with no grade less than 60% on any course specified by either module, and at least 50% in all electives. No concession on the dual 70% average requirement will be permitted in progression towards a double-major honors degree.

**Graduation** requires completion of a first-year program and all the requirements of either an honors specialization or of a pair of majors. Students must have an overall cumulative 75% average on all courses specified by the honors specialization module or 70% on all the courses specified by each major module when a double major is used in pursuit of an honors degree. Also, students

may not have any grade less than 60% on any course specified by a module nor any grade less than 50% on any elective course used towards the degree. Regardless of whether this degree is fulfilled by means of an honors specialization or a double major, students must have at least a 65% average on all 20 courses to complete this degree. Students must complete at least 13.0 senior courses (meaning that they can take no more than 7.0 courses numbered 1000-1999 within the 20 courses needed to fulfill the degree). At least 10.0 of the 20.0 courses used to complete the degree and a majority of the courses taken to fulfill any module must be from the UWO or one of its affiliates. At least 1.0 course must be from **each** of the faculties of Arts, Science, and one other faculty to earn a four-year degree. No more than 5.0 credits may be taken on Letter of Permission at another institution.

### **The Bachelor's Degree (Four Year) in Psychology (20.0 courses)**

This degree requires 15.0 courses after first year including at least a major in Psychology.

**Progression** in the Major Module used to satisfy this degree requires that students meet the minimum progression requirements to continue at the University. This is a minimum cumulative average of 55% on all courses when less than 8.0 have been completed, and a minimum cumulative average of 60% on all courses when 8.0 or more have been completed.

**Graduation** with a Bachelor's Degree (Four Year) requires completion of a first-year program and all the requirements of at least one major. Students must have an overall cumulative average of 60% on all courses specified by the Major module. They must also have a minimum cumulative average of 60% on the courses specified by any other module taken alongside the major used to satisfy this degree. Students must have at least a 60% average on all 20 courses used to complete this degree. Students must complete at least 13.0 senior courses (meaning they may take no more than 7.0 courses numbered 0001-4999 within the 20 courses needed to fulfill the degree). At least two of the courses used to fulfill whether this degree is fulfilled by means of an honors specialization or a double major, students must have at least a 65% average on all 20 courses used to complete this degree. Students must complete at least 13.0 senior courses (meaning they may take no more than 7.0 courses numbered 1000-1999 within the 20 courses needed to fulfill the degree). At least two of the courses must be essay courses. At least 10.0 of the 20.0 courses used to complete the degree and a majority of the courses taken to fulfill any module must be from Western or one of its affiliates. At least 1.0 course must be from **each** of the faculties of Arts, Science, and one other faculty to earn a four-year degree. No more than 5.0 credits may be taken on Letter of Permission at another institution.

### **The Bachelor's Degree (Three Year) in Psychology (15.0 courses)**

This degree requires 10.0 courses after first year including a major in Psychology or two minor modules one of which is in Psychology,

**Progression** in the major or the minor modules used to satisfy this degree requires that students meet the minimum progression requirements to continue at the University. This is a minimum

cumulative average of 55% on all courses when less than 8.0 have been completed, and a minimum cumulative average of 60% on all courses when 8.0 or more have been completed.

**Graduation** with a Bachelor's Degree (Three Year) requires completion of a first-year program and all the requirements of one major or two minors. Students must have an overall cumulative 60% average on all courses specified by the major module or both of the minor modules used to satisfy this degree. They must also have a minimum cumulative average of 60% on the courses specified by any other module taken alongside the major or the two minors used to satisfy the degree. Students must have at least a 60% average on all 15 courses used to complete this degree. Students must complete at least 8.0 senior courses, meaning they may take no more than 7.0 courses numbered 1000-1999 within the 15 courses needed to fulfill the degree). At least two of the courses must be essay courses. At least 10.0 of the 20.0 courses used to complete the degree and a majority of the courses taken to fulfill any module must be from the UWO or one of its affiliates. At least 1.0 course must be from **each** of the faculties of Arts, Science, and one other faculty to earn a four-year degree. No more than 5.0 credits may be taken on Letter of Permission at another institution.

### Which Module is Right for Me?

Psychology Minor? Major? Honours Specialization? Which module is most appropriate for you will depend on your career plans and what options you want to have available when you finish your undergraduate degree.

The **Major** is most appropriate for students who want a strong background in psychology but who do not intend to pursue psychology as a career. The Psychology Major is appropriate for students who plan on careers in education, business, law, medicine, the health sciences or social work. The Psychology Major also provides sufficient background to meet application requirements for programs in counselling psychology (but not clinical psychology).

If you plan to teach at the secondary school level, you may end up taking a Psychology **Minor** rather than a Major because of the need to have two teachable subjects. It is simply difficult to construct a degree with primary and secondary teachables and add a Psychology Major. Do not count on psychology as a teachable subject even though there are a few large urban secondary schools that offer a psychology course. The Minor is also of interest to students who want to take a group of psychology courses out of curiosity, but whose main interests lie within other academic disciplines.

The **Honours Specialization** is most appropriate for students who plan to pursue psychology as a career. The Honours Specialization includes more psychology courses than the Major and also includes an Honours Thesis in fourth year (see the section about the [Honours Thesis](#)). If you plan to apply to a Psychology Graduate Program in Canada or the U.S., you often *need to* do an Honours Thesis. You would be eligible to apply to some psychology graduate programs with a Major in Psychology, but without the research and writing experience of an Honours Thesis you will be at a disadvantage. If you plan to pursue psychology in graduate school, do the Honours Specialization.

According to University Senate regulations concerning graduation requirements for an Honours degree, students who are enrolled in the Honours Specialization in a Psychology module must maintain a minimum modular average of at least 75% with no mark below 60% to progress in the module.

### **The Modules**

Please note that this information is revised and updated often. Before making any decisions regarding your program plan and course planning, please refer to the official Western Academic Calendar. In cases of disagreement, the Western Academic Calendar will prevail.

### **Honours Specialization in Psychology (Bachelor of Arts)**

Enrolment in this module is limited. Meeting the minimum requirements does not guarantee that students wishing to transfer into this module will be offered enrolment. Recommended for students planning to seek admission to a graduate program in psychology.

#### **Admission Requirements**

Completion of first-year requirements with no failures. Students must have an average of at least 75%, with no mark less than 60%, in 3.0 principal courses, including: (1) Psychology 1100E; (2) Calculus 1000A/B, 1100A/B, 1201A/B, 1301A/B, 1501A/B, Linear Algebra 1600A/B, Mathematics 0110A/B, 1225A/B, 1228A/B, 1229A/B, Statistical Sciences 1024A/B If Mathematics 0110A/B is selected then either Statistical Sciences 1024A/B or Mathematics 1228A/B must be taken. Mathematics 1228A/B and 1229A/B or Mathematics 1228A/B and Statistical Sciences 1024A/B are the recommended combinations. Admission is competitive and meeting the minimum requirements may not be sufficient.

Students who wish to enter the Psychology Honors Specialization Module after Years 2 and 3 must, **in addition**, have a minimum cumulative average of 75% **in all senior Psychology courses taken to date** with no mark below 60%.

#### **Module**

9.0 courses:

3.0 courses to be selected from: Psychology 2180E, 2130E, 2280E, 2480E, 2780E or 2750E taken in 2021 or 2022, 2024, 2025)

1.0 courses: Psychology 2830A/B, 3830F/G (Students are strongly advised to take Psychology 2830A/B in second year).

1.0 course: Psychology 4880E

2.0 additional courses in Psychology **at the 2100 level or above.**

2.0 additional courses in Psychology **at the 3000 level or above.**

### **Major in Psychology**

Not recommended for students planning for graduate studies in Psychology.

### **Admission Requirements**

Completion of first-year requirements including Psychology 1100E with a mark of at least 60%

### **Module**

6.0 courses:

0.5 course: Psychology 2830A (students are advised to take 2830A in 2<sup>nd</sup> year)

2.0 courses from: Psychology 2180E, 2130E, 2280E, 2480E, 2780E or 2750E taken in 2021 or 2022, 2024, 2025)

0.5 courses: Psychology 3830F/G

1.0 additional courses in Psychology at the 3000 level or above

2.0 additional courses in Psychology at the 2100 level or above

### **Minor in Psychology**

### **Admission Requirements**

Completion of first-year requirements, including Psychology 1100E with a mark of at least 60%.

### **Module**

4.0 courses:

0.5 course: Psychology 2830A (students are advised to take 2830A in 2<sup>nd</sup> year)

1.0 course from: Psychology 2180E, 2130E, 2280E, 2480E, 2780E or 2750E taken in 2021 or 2022, 2024, 2025)

2.5 additional courses in Psychology at the 2100 level or above.

### **Psychology/Ivey Combined Honours Degree Program (BA/HBA degree)**

This unusual 5-year program leads to two separate degrees: A four-year honours (BA) degree in Psychology and a honours business administration (HBA) degree from Ivey.

### **Admission Requirements**

To be considered for admission to the combined program, in the first two years, students must complete a minimum of 10.0 courses including Business Administration 2257. In Year 1 students must complete the admission requirements as specified in the current Academic Calendar for entry into the Honors Specialization module offered by the Department of Psychology at Huron University College.

In Year 2, students must enroll in the Honors Specialization in the Department of Psychology and satisfy the minimum requirements for progression for the second year of that Honors Specialization.

In the first two years, students must attain a minimum weighted average of 78%, a minimum mark of 70% in Business Administration 2257, and no mark less than 60%. Students must also gain admission to the HBA program through the regular application process. In addition, students must normally attain a minimum weighted average of 78% in the first year of the HBA.

Students apply for the combined degree program during HBA 1 year (typically their third year of University). Applications to the combined degree program must be made in writing to the Undergraduate Program Advisor at Huron University College and to the HBA Program Office by the deadlines published by the Richard Ivey School of Business. Entrance to the program may be limited.

### **Psychology Module Portion**

9.0 courses

- Year 2: 3.0 Psychology courses: Psychology 2830A, 1.0 from Psychology 2180E, 2130E (or 2750E taken in 2021 or 2022), 2280E, 2480E, and 2780E, 1.5 from Psychology 2100-2999, 1.0 electives
- Years 4 and 5: 6.0 Psychology courses: 2.0 from Psychology 2180E, 2280E, 2480E, and 2780E, Psychology 3830F, Psychology 4880E, 2.0 courses numbered 3000-4999

### **Ivey Module Portion**

14.25 courses

- Year 2: Business 2257
- Year 3: 8.25 courses: Business 3300K, 3301K, 3302K, 3303K, 3307K, 3311K, 3316K, 3321K, 3322K, 3323K.
- Years 4 and 5: 5.0 courses: Business 4505A/B, 0.5 course from Business 4521A/B, 4522A/B, 4523A/B or other approved electives, 1.0 course from Ivey Consulting Project 4430 or Ivey New Venture Project 4410, 3.0 elective Business credits.

## Psychology Courses

### Course Groups

The psychology degree modules specify courses from three different ranges: x100 – x299 (i.e., 100's and 200's), x300 – x799 (i.e., 300's through 700's), and x800 – x889 (the 800's).

Courses from the x100 to x299 range (100's and 200's) are courses in psychology as a natural science. These include courses such as Method and Theory in Cognitive Psychology (Psych 2180E), Biological Basis of Behaviour (Psych 2221A/B), Stress and Psychophysiology (Psych 3210F/G), or Neuropsychology (Psych 3227A/B)

Courses from the x300 to x799 range (300 through 700) are courses in psychology as a social science. This range includes courses such as Health Psychology (Psych 2330A/B), Developmental Psychology (Psych 2480E), Personality Psychology (Psych 2550A/B), Educational Psychology (Psych 2620A/B), or Social Psychology (Psych 2780E). Within this range, each of the specialty areas of psychology as a social science has its own number. Courses numbered in the 300's are Clinical Psychology courses, the 400's are Developmental Psychology, the 500's are Personality, the 600's Educational Psychology and the 700's Social Psychology.

The 800 courses are research and statistics courses. The Huron courses in this range are Research Methods (Psych 2830A/B and Psych 3830A/B), and the Honours Thesis in Psychology (Psych 4880E).

Thus, in specifying courses from these different ranges, the module requirements are really that you have a certain number of courses in psychology as a natural science, a certain number of courses in psychology as a social science, and courses in research methods and statistics.

### How to Read a Course Number

All course numbers are four digits, followed in some cases by a letter suffix. If you see a three digit course number, that is the old numbering system. All courses at UWO were changed from three digits to four digits for the 2008 academic year.

The **first** (left-most) **digit** is course level. A 1000 level course is a first year course. A 2000 is considered a second year course and usually has a 1000 level course as a prerequisite, although some courses in the low 2000's do not have any prerequisites. Although 2000 level courses are considered second year courses, students can also take 2000 level courses in their third and fourth years, depending on module requirements and other courses taken. The 3000 and 4000 courses are upper level, third and fourth year, courses. Courses at the 3000 and 4000 level either have a second year (2000) course as a prerequisite or require registration in the third or fourth year of a degree module.

The **second digit** is area within psychology, as discussed under Course Groups, above. The **third and fourth digits** are course specific and differentiate that course from related courses.



The course suffix describes the course as an essay course (E, F, G) or a non-essay course (A, B) and as a full (1.0 credits) or half (0.5 credits) course. Half courses are identified by A/B (half course, not essay) or by F/G (half course, essay). A full year essay course has an “E” suffix. If there is no letter after the course number, it is a full year, non-essay course.

For example, for the course Psych 3209F/G the numbers mean:

3: third year, upper level course; expect that it has a 2000-level prerequisite

2: psychology as a natural science

09: course specific number that differentiates this course from other third year psychology as a natural science courses

F/G: half course (0.5 credits), designated essay course

### **Course Selection**

Once you have taken Psych 1100E and decided to do a module in psychology you will have a wide range of courses from which to choose. Courses such as Statistics and Research Methods are required, but you will have a lot of choice for your other courses.

With a few exceptions, there is a 2000-level course corresponding to each chapter in your Intro Psych textbook. For example, in the Intro Psych textbook Chapter 3 is *The Biological Bases of Behaviour* and the 2000-level course follow-up is Psych 2210A/B, Introduction to the Biological Basis of Behaviour; for Chapter 11, *Human Development across the Life Span*, there is Psych 2480E, Developmental Psychology, and for Chapter 15, *Psychological Disorders*, there is Psych 2301A/B, Clinical Psychology. Which parts of Intro Psych did you find the most interesting? Use your experience in Intro Psych to help with your course selection.

### **Core Area Courses (Psych 2180E, 2130E, 2480E, 2780E and 2750E)**

These are considered foundational courses for the Psychology program at Huron and each module stipulates a specific number from this set that are required to be completed. Although these courses are considered 2000-level courses, this does not mean they should all be taken in Year 2.

Students pursuing HSP module are required to take 3 out of this set, students in the Major module are required to take 2 out of this set, and students in the Minor are required to take one of these courses. Psych 2830A is required as either a co-requisite or pre-requisite course for these courses. This means that students in Year 2 (i.e., students who have just been admitted to a Psychology module after having successfully completed first year requirements and Psych 1100E) must have Psych 2830A on their course registration timetable first in order to be able to add one of these core area courses to their timetable.

For students in the Major module, we recommend that ONE of these courses should be completed in Year 2 and one additional course be completed in Year 3. For students in the Honours Specialization module, we recommend that one OR two of these courses should be completed in Year 2 with the remaining course(s) completed in Years 3 and 4.

It is NOT recommended for any student to take all three courses in the same academic year as this sets up a situation where the expected workload is extremely high and difficult to complete successfully.

### **Statistics in Psychology (Psych 2830A and 3830F/G)**

These courses are also required for both the Major and HSP modules. All modules require Psych 2830A. The Major and HSP modules additionally require Psych 3830F/G, which has the prerequisite of Psych 2830A (i.e., 2830A must be completed first). For most students, Psych 2830A will be taken in 2nd year concurrently (i.e. at the same time) with at least one of the core area courses (i.e., 2180E, 2130E, 2480E, 2780E, 2750E). Psych 3830F/G may be taken any time after completion of 2830A.

It is possible to take Psych 2830A and Psych 3830F/G in one academic year (i.e., Psych 2830A in Term 1 and Psych 3830G in Term 2). You do not need to take them both in one academic year (most students do not), but you can certainly do so if you choose. For students in the Honours Specialization module, we recommend completing Psych 3830F/G before Year 4.

**Not all psychology courses are offered every year.** In order to offer a wide range of courses and with the number of psychology professors at Huron, it is necessary to offer some courses only alternate years. For example, if you want to take the Psychology of Persuasion (Psych 3722F/G) and it is not listed in the timetable, you may have to wait until next year. This also means that if you are in your third year and a course you want to take is being offered, you may need to take it that year – it may not be available the following year. If you have any questions about whether a course will be offered, it is best to contact the Psychology Department Chair. Information on what courses will be offered in any academic year is developed within the department and is not available to students until the formal academic timetable is released in the spring (or winter for summer courses). Departments typically have at least tentative lists of course offerings for the next three to five years. Core courses such as Research Methods, Statistics, and the Honours Thesis are always offered every year.

**Essay courses and minimal writing requirements.** You should know that there are specific university regulations on minimal required writing in an essay course. For example, any half year essay course (an F or G course) numbered 2000 or higher requires a minimum of 2500 words in the essay component. According to Western Academic Senate regulations, students must meet the writing requirement of an essay course to pass the course. You should also note that many non-essay courses have a writing component. If it is a non-essay course that means a minimum amount of writing is not required by university regulations but can be part of the course evaluation scheme at the discretion of the instructor.

**Plan ahead with your course selection.** When considering courses for your second and third years, you should look into the courses you want to take during your fourth year. What prerequisites do those courses have? It is very discouraging to arrive in fourth year and discover that you do not have the necessary prerequisite for a course that you really want to take. Make sure that prerequisites are in place.

As your interests develop and you gain experience in psychology, upper-level courses of interest will become apparent. For example, if you develop an interest in developmental psychology and enjoy the course Developmental Psychology (Psych 2480E), that will lead to appropriate upper-level courses such as Development during Infancy (Psych 3450F/G) and Cognition and Aging (Psych 3137F/G). It is worth talking to your psychology professors about courses. If you are interested in their course, ask if there are any related courses or any courses that would expand on the one you found interesting.

### **Should You Take Math?**

If you want to do the Honours Specialization in Psychology you need 1.0 university-level math credits. The Huron Psychology Major does not require a university-level math course, but the Psychology Major on main campus does so if you are doing a Psychology Major and transfer to main campus you will need 1.0 math credits.

The Honours Specialization in Psychology module has an intimidating list of acceptable math courses, but which math to take is actually quite simple: It must be a math course numbered 1000 or higher, with the single exception that Math 0110A/B is acceptable if it is combined with either Stats 1024A/B or Math 1228A/B. Which math course you take will be determined by which high school math courses you have. Take the math course numbered 1000 or higher that is appropriate for your high school math. If you have high school math courses that allow you a choice of university math courses, take the math that you expect to do the best in and that fits the best in your timetable. Mathematics 1228A/B and Mathematics 1229A/B, or Mathematics 1228A/B and Statistical Sciences 1024A/B are the recommended combinations.

Psychology is the science of human behaviour and as a science, quantitative skills play a central role. The math requirement in the Honours Specialization is one of the components that help to provide important training in the ability to think quantitatively and analytically, training that is important in the pursuit of science.

## **The Honours Thesis**

### **What is the Honours Thesis Course?**

The Honours Thesis course (Psych 4880E at Huron) is a required course for all HSP students and should be taken in the final year of your studies at Huron. This course is unlike most other courses that you take during your undergraduate career. In the Honours Thesis course, you will design, conduct, analyze, and report on an original research project under the supervision of a faculty research advisor. You will produce an Honours Thesis, which is a written monograph that describes and explains the research you conducted. It is an archival work in that the Huron Library has a physical collection of Honours Theses from Psychology going back to 1984 and since 2014 Honours Psychology theses have been published in Western and Huron's research online repository, [Scholarship@Western](mailto:Scholarship@Western). Students find doing an Honours thesis both challenging and very rewarding. You will develop your research question because it is a topic that interests you. You then spend an entire academic year investigating that question using the existing literature, and through your own original research study. It is intellectually very rewarding to have the opportunity to go into that depth with an issue of personal interest.

In developing your research question and then conducting your research you will work closely with your thesis advisor. The thesis advisor is usually a psychology professor at Huron.

In the thesis course, there are periodic meetings of all of the thesis students to discuss matters relevant to all, such as the procedures for ethics review. All of the thesis students meet together with the thesis course coordinator approximately once a month. You will also meet individually with your thesis advisor. Most students meet with their advisor, on average, once a week.

During some parts of the year, such as when you are developing your research hypothesis or analyzing your data, you may meet with your advisor several times a week. During other parts of the year, such as when you are testing participants and collecting your data, you and your advisor may meet only a few times a month. This is left up to the individual advisor and student. Most of the time you will be working independently as you read, conduct your research, and write. An illustrative schedule for the thesis course is shown below.

### **How to Find an Advisor**

During the winter of your third year you should meet with different psychology faculty to discuss your Honours thesis. Annually in March, the Psychology program invites students who will be entering the course in the coming academic year to learn more about the course and also speak with thesis students who are currently engaged in the final phases of their thesis research about their experiences. This meeting will also provide some tips about how to find a thesis advisor. Basically, you want to find a thesis advisor that satisfies two criteria: 1. it is someone you feel comfortable working with, and 2. it is someone with appropriate expertise.

You will be working with your thesis advisor throughout your fourth year. This usually looks like regular (weekly or highly frequent) meetings to discuss the design and details of the project, data collection and data analysis, reviewing and commenting on multiple drafts of writing (e.g. REB proposal, final written thesis), and so on. Because you will be working so closely with the faculty advisor, ask yourself if this is this someone you feel that you can work with? If so, do they have sufficient expertise in your area of interest? To truly function as an advisor requires considerable expertise. Most professors are very reluctant to take on an advisory role in an area too far outside of their specialty because they simply will not be able to provide the type of direction that is needed. From the student's perspective, an advisor with appropriate expertise is much more useful. An advisor with appropriate expertise will be familiar with the methodologies, measurement tools and statistical procedures used in that area of research, they will know the current issues and can help direct your reading. It can, for example, take many hours in the library to find a good measurement tool, such as an appropriate, validated questionnaire. If you and your advisor share interests and they have appropriate expertise, they can save you those hours of searching and frustration because they will know where to find that questionnaire; they may even have a copy in their filing cabinet.

The best way to find the right advisor for you is to meet with individual faculty members to discuss your interests. Faculty members will not expect you to start with a specific research

project in mind. The more specifically you can discuss your areas of interest the better, but no one expects a student to come to an initial meeting with a research proposal.

You need to be able to discuss your interests in sufficient detail to allow you and the potential advisor to judge the suitability of your collaboration. You should talk to most if not all of the Psychology professors about your thesis to find the best fit.

### **When to Look for an Advisor**

You should arrange to meet potential thesis advisors sometime in the middle of the second academic term of your third year (so Feb/March). Faculty members are unlikely to make specific commitments prior to reading week in February. If, however, you wait until the end of term the prof you most want to work with will very likely say, “Sorry, I already have committed to as many students as I can take next year”.

### **How to Register in the Thesis Course**

You register for the Honours Thesis course yourself on the Student Center portal as you would with any other course. You should contact your thesis advisor during the summer before your fourth year to confirm that you will be doing your thesis.

## **In Summary**

- (1) Choose a degree
- (2) Select the module(s) that you intend to use to fulfill the degree
- (3) Plan a schedule of courses you should take to fulfill the module.

## **Course Selection Advice**

- (1) Take Psychology 2830A in 2<sup>nd</sup> year
- (2) Take Psychology 3830F in 3<sup>rd</sup> year
- (3) Do not take more than two of 2180E, 2130E, 2280E, 2480E, 2750E, and 2780E in one year
- (4) For the Honours Specialization the norm is 3.0 Psychology courses/year
- (5) For the Major or Minor, the norm is 2.0 Psychology courses per year
- (6) Avoid Psychology courses listed 2000-2099. Note that courses in the 2000-2099 range do NOT fulfil modular requirements and might even be anti-requisite courses to 2100+ courses in the module
- (7) Consider the prerequisites for 3000-level courses in choosing 2100-level courses